# AOC - Estate of Desiree Gonzales Molly Archuleta, RN - Vol. I

7/23/2015

**Condensed Transcript** 

Prepared by:

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Tuesday, August 11, 2015



1 County?

- 2 A. I originally started working for Santa Fe
- 3 County in 2007 -- July of 2007. I took a break from
- 4 employment in 2011, and went back to work for Santa
- 5 Fe County in December of 2012.
- Q. And in 2011, when you took a break, about
- 7 when was that?
- 8 A. March.
- 9 Q. So from March through -- March 2011 through
- 10 February 2012?
- 11 A. December 2012.
- 12 Q. December 2012. What did you do during that
- 13 period?
- 14 A. I had a baby.
- 15 Q. Excellent. I was hoping that was going to
- 16 be your answer.
- 17 A. That's my answer.
- 18 Q. Good thing to do.
- 19 A. And I did some part-time work after she was
- 20 born, before I went back to work.
- 21 Q. Wonderful. And then you started back
- 22 December of 2012, and when you started in December of
- 23 2012, what was the position that you were in at that
- 24 time?
- 25 A. Registered nurse.

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- 1 A. No.
- 2 Q. And in -- back up for me just a second and
- 3 tell me where you received your education?
- 4 A. I received my nursing degree from Santa Fe

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- 5 Community College.
- 6 Q. When did you get that?
- 7 A. In 2006.
- 8 Q. And then after you got your nursing degree
- 9 in 2006, what was your first job in nursing?
- 10 A. I was a registered nurse at the
- 11 Penitentiary of New Mexico.
- 12 Q. And that was in 2006?
- 13 A. Yes, it was.
- 14 Q. And you stayed there until 2007?
- 15 A. That's correct.
- 16 Q. About how long was that? A year?
- 17 A. About one year I worked at the
- 18 penitentiary.
- 19 Q. And then in 2007, when you started working
- 20 for the county, where did you work at that time?
- 21 A. At the Adult Detention Facility.
- 22 Q. In between 2007 and 2011, were you at the
- 23 adult facility the whole time?
- 24 A. I was.
- 25 Q. And then when you started back in December

- I Q. Was that the same position you were in
- 2 before?
- 3 A. Yes.
- 4 Q. Let me show you -- we received your
- 5 personnel file this morning, and I think one of the
- 6 documents that was in there we'll mark as Exhibit 19.
- 7 (Exhibit 19 marked.)
- 8 MR. GONZALES: May I?
- 9 Q. What you're going to get a chance to look
- 10 at is the job description for a registered nurse. I
- 11 think -- does that appear to be what Exhibit 19 is?
- 12 A. Yes.
- 13 Q. Okay. And it has the date on there
- 14 December 2012, so that was the job description when
- 15 you started back in 2012; is that right?
- 16 A. Yes.
- 17 Q. Is that also the position that you were in
- 18 in May of 2014?
- 19 A. Yes.
- 20 Q. Okay. In May of 2014, other than being in
- 21 the position of registered nurse, did you have other
- 22 job titles?
- 23 A. No.
- 24 Q. So as far as any form of medical director
- 25 or anything like that?

- 1 of 2012, where were you then?
  - 2 A. At the Youth Development Program.
  - 3 Q. And in between December 2012 and May 2014
  - 4 you were at the Youth Development Program the whole
  - 5 time?
  - 6 A. Yes.
  - 7 Q. Are you currently there?
  - 8 A. Iam.
  - 9 Q. I want to talk for a minute about the YDP
  - 10 program, and how many -- and let's focus right now --
  - 11 not currently; we'll get to that. But when you
  - 12 started working at the YDP program in 2012, how many
  - 13 nurses were there that worked there full time?
  - 14 A. Two.
  - 15 Q. And at that time what was the coverage as
  - 16 far as nursing?
  - 17 MR. GONZALES: Object to form.
  - 18 A. The schedule was 8:00 a.m. to 8:00 p.m.,
  - 19 seven days a week.
  - 20 Q. And tell me this: How was it that two
  - 21 nurses were able to cover that? I mean, I get the
  - 22 12-hour shifts, and I assume you had at least one day
  - 23 a week off?
  - 24 A. I did. What was regularly done, with some
  - 25 exceptions, I worked Monday 8:00 a.m. to 8:00 p.m.,

- 1 Tuesday 8:00 a.m. to 8:00 p.m., Wednesday 8:00 a.m.
- 2 to 8:00 p.m., and then we shared Thursday. I worked
- 3 half a day on Thursday. The other full-time employee
- 4 came in -- I worked the first half of the morning she
- 5 would come in and work the second half of the
- 6 afternoon -- second half of the day, and then she
- 7 would work -- so half day Thursday, all day Friday
- 8 all day Saturday, all day Sunday, and then started
- 9 all over again with me on Monday.
- 10 Q. So in 2012, there was a nurse on staff 24
- 11 hours a day, seven days a week at the YDP?
- 12 A. No. No. 12 hours a day.
- 13 Q. There was a nurse on staff 8:00 a.m. to
- 14 8:00 p.m., seven days a week?
- 15 A. Yes. Sorry. Yes.
- 16 Q. I'm sure that's what you said, and I just
- 17 misunderstood. I thought somebody else worked the
- 18 other part. And currently, what is the staffing
- 19 arrangement for nursing?
- 20 A. Currently we cover 24 hours a day, seven
- 21 days a week with a nurse.
- 22 Q. And when did that start?
- 23 A. I don't have the exact date, but I believe
- 24 it was July. It might have been August, 2014.
- 25 Q. And going back to 2012, why don't we -- in
  - 5 40
  - 1 2012, I understand, I think what you've described is
  - 2 at that time there was a nurse on staff 12 hours a
  - 3 day, seven days a week?
  - 4 A. Yes.
  - 5 Q. And were there LPNs that also worked at the 6 facility?
  - ...., .
  - 7 A. The nurse who was not me -- the only other 8 employee is an LPN.
- 9 Q. Were -- other than -- who's the other
- 10 nurse?
- 11 A. She doesn't work there any longer, but her
- 12 name was Marie Robinson -- or is Marie Robinson.
- 13 Q. I'm sorry. So, in 2012 you and Marie
- 14 covered 12 hours a day. You're an RN, Marie was an
- 15 LPN?
- 16 A. Yes.
- 17 Q. Other than you and Marie covering
- 18 8:00 a.m. to 8:00 p.m., was there other nursing staff
- 19 at the YDP?
- 20 A. On occasion there may have been a nurse
- 21 from -- an agency nurse, but, no, I think her and I
- 22 mostly covered for each other. I don't think we
- 23 started using agency nurses until we went to 24 hour
- 24 a day cover. I would have to say, no, I don't think.
- 25 So it was just her and I -- her and me.

- m. 1 Q. And the -- in 2014 -- so in May of 2014, in
  - 2 particular -- I know things changed somewhere around
  - 3 July and August of 2014, but before that, what was
  - 4 the arrangement as far as nursing coverage at the
  - 5 YDP?
  - 6 MR. GONZALES: Object to form.
  - 7 A. I'm not sure. Are you asking me a
  - 8 different question. I'm not sure I understand your 9 question.
  - 10 Q. Sure. Let me ask it differently.
    - You've described how things were in 2012?
  - 12 A. Yes.

11

- 13 Q. Did that staffing arrangement continue all
- 14 of the way through until July or August of 2014?
- 15 A. Yes
- 16 Q. So in May of 2014 there was nursing
- 17 coverage from 8:00 a.m. to 8:00 p.m., seven days a
- 18 week?
- 19 A. Yes.
- 20 Q. And 8:00 p.m. to 8:00 p.m., there was
- 21 not -- there were no nurses on site?
- 22 A. 8:00 p.m. --
  - MR. GONZALES: Object to form and
- 24 foundation.

23

25 Go ahead.

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- 1 MR. HUNT: What's the foundation and form?
- 2 MR. GONZALES: You said there were no
- 3 people -- she can read back the question.
- 4 MR. HUNT: No, I asked you. I mean, I
- 5 don't want to sit here and have an objection to every
- 6 single question all day. I asked a very simple
- 7 guestion, from 8:00 p.m. to 8:00 a.m., what is their
- 8 nursing coverage.
- 9 MR. GONZALES: That's not the question you
- 10 asked. You said 8:00 p.m. to 8:00 p.m., and that's
- 11 why I objected.
- 12 MR. HUNT: Fine.
- 13 Q. (By Mr. Hunt) From 8:00 p.m. to
- 14 8:00 a.m. in 2014, was their nursing coverage at the
- 15 YDP?
- 16 A. No.
- 17 Q. And in 2014, from 8:00 p.m. to 8:00 a.m.,
- 18 was there any medical personnel on staff at the YDP?
- 19 A. I consider myself on staff when I'm not in
- 20 the building. Do you mean in the building?
- 21 Q. In the building.
- A. There was not a nurse in the building from
- 23 8:00 p.m. until 8:00 a.m.
- 24 Q. And in May of 2014, other than yourself
- 25 and -- at the time, was the other nurse someone

- 1 different than Marie?
- A. Yes, I believe it was. 2
- 3 Q. In May of 2014 were there two full-time
- 4 nursing staff?
- A. Yes. 5
- Q. Any more than that? 6
- 7 A. Not at that time.
- Q. Now, in May of 2014, how often was a doctor 8
- 9 on site?
- 10 A. Approximately -- most of the time, in any
- 11 given week, twice a week.
- Q. And for how long? Meaning, when the doctor 12
- 13 would come twice a week, how long would he or she 14 stay?
- A. There was, I believe, also at that time a 15
- 16 nurse practitioner -- no, I'm sorry, a physician's
- 17 assistant. So it was either the doctor or the
- 18 physician's assistant, and they would stay anywhere
- 19 from 30 minutes to six hours, depending on the needs
- 20 of the clinic.
- 21 Q. What was normal?
- 22 A. Two hours.
- Q. Which days was that? 23
- A. Tuesdays and Fridays. 24
- Q. And what times were typical? 25
- Page 14
- 1 A. 8:00 a.m. to noontime.
- Q. And you said that that was the clinic part 2
- 3 of it, meaning the doctor visits were shared between
- 4 a physician and a PA?
- 5 A. Yes.
- Q. Who was the physician? 6
- A. Tim Taylor. 7
- 8 Q. Was Tim Taylor the medical director of the
- 9 YDP?
- 10 A. Yes.
- Q. Who was the PA that came? 11
- A. Ben Martinez. 12
- 13 Q. And who is the medical director now?
- A. Dr. Olivares, Mel Olivares. 14
- Q. And do you know how long Dr. Taylor was the 15
- 16 medical director? And just take me back to 2012 when
- 17 you started working at the YDP. Was he in that
- 18 position then?
- A. No. 19
- Q. Okay. But in May of 2014, Dr. Taylor was 20
- 21 the medical director?
- A. Yes. 22
- Q. And the clinic hours that you described as
- 24 two days a week, varying from 30 minutes and six
- 25 hours, some of those were covered by Dr. Taylor and

- 1 some were covered by Mr. Olivares?
- 2 A. No. Some were covered by Dr. Taylor and
- 3 some were covered by Ben Martinez at that time.
- Q. Okay. Thank you.
  - Let's talk about the change in 2014. In
- 6 July or August of 2014 there was a change to -- you
- 7 tell me, but what was the change as far as nursing
- coverage?

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- 9 A. Are you talking about in staffing?
- Q. I'm talking about the change that you 10
- 11 described that occurred in July or August of 2014
- 12 related to nursing care at the YDP?
  - A. Instead of covering 12 hours a day with a
- 14 nurse, we, starting in July or August, then covered
- 15 24 hours a day. There was a nurse in the facility 24
- 16 hours a day.
- 17 Q. And why was the change made?
- 18 A. I don't know --
- MR. GONZALES: Foundation. 19
- 20 A. -- that I know the answer to that question.
- 21 I didn't make the change. It was made by the
- 22 administration and told to me that you know, I'd have
- 23 nurses there 24 hours a day.
- Q. When -- did anybody ever talk to you about 24
- 25 the change, and saying we're thinking about making a

- 1 change to providing 24-hour nursing coverage, and ask
- 2 your input?
  - A. I'm sure they did, yes.
- Q. Tell me about that? 4
- A. I think -- I was asked to produce a
- 6 schedule that would have covered 24 hours a day. How
- 7 many nurses would we need, who would they be, and
- 8 what would their schedules look like, and I did that.
- Q. Was the change to 24-hour nursing coverage
- 10 in some way related to what occurred with Desiree?
- 11 A. I don't know.
- Q. Were you involved -- after Desiree's death,
- 13 were you involved in any reviews of the care and what
- 14 was provided to Desiree at the YDP?
- MR. GONZALES: Stop. I'm instructing you 15
- 16 not to answer the question to the extent that it
- 17 would require you to disclose any information that
- 18 you received or provided in the course of obtaining
- 19 legal counsel.
- If you are able to provide an answer 20
- 21 otherwise, then you may do so.
- A. Can you ask me the question again, please? 22
- Q. (By Mr. Hunt) Sure. After Desiree 23
- 24 Gonzales's death, were you involved in any
- 25 investigation into the circumstances of her death?

- MR. GONZALES: Same instruction, and 1 2 objection.
- A. I was not involved in any investigation. 3
- Q. Were you involved in any review of the care 4 5 that she was provided?
- MR. GONZALES: Instruct the witness not to 6 answer the question to the extent --7
- MR. HUNT: You're welcome to say same 8 9 objection.
- MR. GONZALES: Well, same objection, 10
- 11 plus --MR. HUNT: I don't want 15 questions every 12
- 13 time. MR. GONZALES: I'm sorry, same objection.
- 14 15 Plus, to the extent it would require you to disclose
- 16 information about -- involved in any meetings or
- 17 reviews that were made for the purpose of obtaining
- 18 mental health counseling for yourself or any other
- 19 county employees, I'll instruct you not to answer the 20 question.
- A. Okay. Yes. I have had conversations about 21 22 the care Desiree received.
- Q. (By Mr. Hunt) And here's what I would like 23
- 24 to do. Obviously, we're dancing around objections,
- 25 and at this point I want to understand what those
- Page 18 1 were. Don't tell me the content of the
- 2 communications yet. I don't think the fact of
- 3 whether or not reviews occurred is privileged. So
- 4 let's get that out first, and then we can go the next 5 route.
- So, again, not content right now, okay. 6
- 7 A. Lunderstand.
- Q. So help me understand what reviews you were 8 9 involved in?
- A. So the morning that Desiree passed away, 10
- 11 there was debriefing at the facility.
- Q. Can you tell me who was present for the 12
- 13 debriefing, again, without content, but who was
- 14 present?
- A. I'll do my best to tell you who was 15
- 16 present. I don't know that I remember everybody who
- 17 was present. I was there. The warden at the time,
- 18 his name was Mark Gallegos, he was there. I believe
- 19 the director of public safety, Pablo Sedillo, was
- 20 there. I believe Pablo Sedillo's administrative
- 21 assistant, Tilla Rendon-Varela, was there. I believe
- 22 Aaron Garcia, who at the time held the position of
- 23 case manager, was there. Matthew Edmunds was there 23 yes, for the most part.
- 24 Esmeralda Coronado was there. Ted Lovato from CYFD 24
- 25 was there. Roberta Herzenberg, who is a mental

- 1 health employee was there. One of the investigators
  - 2 from Santa Fe County, Corky, whose last name I do not
  - 3 know how to spell or pronounce.
  - Q. Ojinaga?
  - A. Yes, he was there. 5
  - Q. Who is he?
  - A. Investigator, Santa Fe County. 7
    - Q. So, with the police?
  - A. No, he is a Santa Fe County -- he's the --
  - 10 my understanding is he's the corrections department
  - 11 investigator.
  - Q. Okay. 12
  - A. He's not a police officer, to my knowledge. 13
  - 14 I'm confident there were other people
  - 15 there, but that's who I can come up with at this
  - 16 time.

18

8

- Q. And what was the purpose of that meeting? 17
  - MR. GONZALES: Object to foundation.
- A. I don't know that I -- I didn't call the 19
- 20 meeting, so I don't know what the intended purpose of
- 21 the meeting was. A good portion of it could have
- 22 been based, and I think was based -- I was asked to
- 23 call Roberta Herzenberg, who is the mental health
- 24 provider -- one of the mental health providers. I
- 25 was asked to call her to be there, so I'm making the

- 1 assumption -- well, I'm not making the assumption.
- 2 know she was called to be there for the mental health
- 3 well-being of the employees involved.
- Q. She didn't meet privately with you, did 4
- A. Prior to the meeting, her and I sat on a
- 7 couch outside of meeting room, so we didn't -- we sat
- 8 there for a few minutes, yes.
- Q. Sure. So the meeting itself, though, how
- 10 long did the meeting last, approximately? An hour?
- 11 More than that?
- A. Approximately, and I'm sorry, I can't say I 12
- 13 know for sure, one hour, maybe an hour and a half.
- Q. And during that hour part of the meeting 14
- 15 all of the folks that you described were present
- 16 in -- was it at the YDP?
- 17 A. Yes, it was.
- Q. Kind of in that conference room? 18
- 19 A. In a break room.
- Q. Everybody was present for that part of the 20
- 21 meeting, correct, for the hour you described?
- A. I imagine some people went in and out, but, 22
- - Q. Was part of that meeting to debrief,
- 25 meaning to get an understanding of what had happened?

MR. GONZALES: Object to form. Now, you're 1 2 getting into the content of the meeting.

MR. HUNT: Absolutely. Because there's 3 4 nothing privileged about it. There were no lawyers 5 present. There was no ability to say this is an

6 attorney-client privilege meeting. No ability to say

7 it's a work product meeting. No ability to say it's

8 privileged and confidential. This is a debriefing

9 that occurred at the Santa Fe County Youth

10 Development Program, so I absolutely believe we're 11 entitled to ask questions about content.

MR. GONZALES: I instruct the witness not 12

13 to answer. MR. KOMER: I need to make an objection on 14

15 behalf of the clients. To the extent this is -- she

16 is describing a critical incident stress debriefing,

17 which has been identified in discovery, we're

18 claiming that is -- privilege attaches to

19 communications made during that meeting, because it

20 was for the purpose of assisting employees with

21 mental health issues, and accordingly, falls within

22 the privilege recognized by the United States Supreme

23 Court, as well as New Mexico psychotherapists'

24 privilege. There was a mental health counselor

25 present during that time.

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- And so the objection, Lee, just to be 1 2 clear, at least as regards to a critical incident
- 3 stress debriefing, which did occur, that objection is

4 related to those privileges.

- Q. (By Mr. Hunt) Did you talk to
- 6 Ms. Herzenberg during the one-hour meeting?
- A. I don't recall. I don't know. 7
- Q. Was Ms. Herzenberg the one that was leading 8 9 the meeting?
- A. No, sir. 10
- Q. Was she the one that called the meeting? 11
- A. No, sir. 12
- Q. Who called the meeting? 13
- 14 A. I don't know.
- Q. To your understanding, the meeting that 15 16 occurred that we're talking about, the morning after
- this happened, were -- again, not content right now,
- but were the facts of what happened discussed? 18
- 19 MR. GONZALES: Object to --
- MR. HUNT: I'm not asking for content. I'm 20 21 asking whether facts were discussed. If you are
- 22 going to assert a privilege, I'm entitled to explore
- 23 whether I think it's a legitimate privilege. I'm not 24 asking for content.
- MR. GONZALES: You're asking what they 25

1 discussed.

2 MR. HUNT: I'm asking whether they 3 discussed facts. It's a yes or no answer. I'm not 4 asking for the facts.

I think it is your burden to prove this is 5 6 some sort of stress debriefing. I think I have the 7 right to explore whether or not I think that's true, 8 and then we can, obviously, take it up with the 9 judge.

I understand nothing is going to happen 10 11 over the next 15 minutes, talking about this meeting, 12 where all of a sudden you are going to say, you know 13 what, Lee, you're right. Tell him everything that

14 happened in the meeting. I'm not going to get that

15 information. I'm not going to try to get that

16 information, but I think I'm entitled to explore

17 whether or not I agree with the privilege, which I

18 don't, so ultimately it will be a decision for the

19 judge.

20 So if you're precluding me from getting 21 information that will allow us to determine whether 22 or not the judge can decide whether this is 23 privileged, then I think all we are doing is setting

24 up Ms. Archuleta to come back and talk to the judge

25 during that hearing, so you decide.

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MR. GONZALES: Let me add that I object to 1 2 the form.

If you could be more specific, I'll 3

4 reconsider my objection. I think "the facts" -- I

5 don't even know what you're asking. I think you're 6 asking to talk about --

MR. HUNT: I'll tell you what I'm asking 7 8 instead of that.

Q. (By Mr. Hunt) My question is simply this, 9

10 Ms. Archuleta: I don't want to know what facts were 11 discussed. I don't want to know anything about the

12 content. What I want to understand is whether the

13 people that were present at that meeting discussed

14 the facts related to Desiree Gonzales's intake,

15 admission and time at YDP before her death? It's a 16 yes or no answer.

MR. GONZALES: She's not going to answer 17 18 that question. You're asking her to tell you --

19 you're back-dooring the content of the conversation

MR. HUNT: I don't want the content, Steve. 20 21 I've said that five times. It's a yes or no.

MR. GONZALES: You could ask a lot of yes 22 23 or no questions and still get to the content.

MR, HUNT: I'm not asking her --24

MR. GONZALES: I'm instructing her not to 25

Q. -- before intake?

- 2 A. I wasn't there. I don't know.
- Q. I'm just talking common practice. 3
- A. I honestly don't know. I wouldn't imagine 4
- 5 so, but they all do receive first aid, CPR training
- 6 and they are taught how to check a pulse. 7
- Q. Let me make sure I understand. They are 8 instructed to find -- your understanding of their
- 9 training, and part of your job is to be involved in
- 10 that training; is that correct?
- A. To some extent, yes. 11
- Q. The training that's received in first aid 12
- 13 and CPR, is they are able to check whether or not \$13
- 14 person has a pulse, correct?
- A. Correct, and probably to tell you what that 15
- 16 pulse rate is.

1

- Q. Do you know whether they have any training 17 there was no medical assessment performed? 17
- 18 in determining whether or not a pulse is normal?
- A. I don't give the first aid, CPR AED 19
- 20 training, but I have been trained in that, and, yes,
- 21 part of taking that training is to learn what a
- 22 normal pulse is.
- Q. Do they have any ability to check blood 23
- 24 pressure, the life skills workers?
- A. The equipment is there. I can't speak to 25

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- 1 come down to medical and I would do my nurse
- 2 assessment.
- 3 Q. Okay. Can we agree that for Desiree
- 4 Gonzales, she did not receive a medical assessment
- 5 during the time that she was at the YDP, correct?
- MR. GONZALES: Object to form. 6
- A. She did not receive a medical assessment 7
- 8 from me. She was seen by medical personnel, but not
- employees of YDP.
- Q. Okay. and I'm talking about -- not after 10
- 11 she was found unresponsive. I mean, she was seen by
- 12 the fire department, after she was found
- unresponsive?
- A. That's what I'm talking about. 14
- 15 Q. Okay. So, I'm talking about before that.
- 16 During intake of Desiree Gonzales, can we agree that
- MR. GONZALES: Object to form and 18
- 19 foundation.
- 20 A. We can agree.
- Q. Okay. And --21
- A. But I wasn't there. We can agree that I 22
- 23 didn't do one.
- Q. And that was not my question. 24
- 25 A. Okay.

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- 1 their individual ability, but the equipment is there.
- Q. Have you ever seen a life skill worker 2
- 3 check blood pressure?
- 4 A. No.
- Q. Have you ever seen a life skill worker 5
- 6 check pulse on intake of a resident?
- 7
- Q. The practice in 2014, again pre-July, was 8
- 9 that if a resident -- potential resident is coming
- 10 from the hospital and arrives at the facility with a
- 11 medical clearance, then that patient is accepted as a
- 12 resident, from a medical perspective; is that true?
- 13 A. Yes.
- Q. And is it also my understanding that the 14
- 15 practice in 2014 was that if a patient has a medical
- 16 clearance, then there's no separate medical
- 17 assessment that's done for a resident who arrives
- 18 when nursing care is not present; is that true?
- A. The medical assessment at the facility 19
- 20 would be completed by a nurse first thing when they
- 21 came on shift at 8:00 a.m., first -- when there
- 22 was -- we're talking pre-July, I would come in at
- 23 8:00 in the morning, had a little in-box for me, that
- 24 showed me if anybody was brought in during the night.
- 25 Prior to doing anything else, that resident would

- Q. My question was: Can we agree no medical
- 2 assessment was done for Desiree Gonzales when she 3 arrived?
- MR. GONZALES: Foundation. 4
- 5 A. I wasn't there.
- Q. Let's be clear on that. Desiree Gonzales
- 7 arrived when there was no nursing personnel; is that
- 8 your understanding?
- A. That's my understanding. 9
- Q. And if there was no nursing personnel 10
- 11 present when Desiree Gonzales arrived, then she would
- 12 not have a received a medical assessment, true?
  - MR. GONZALES: Foundation.
- 14 MS. SAFARIK: Join.
- 15 A. I don't know what the life skill workers
- 16 did for her. I don't know what the life skill
- 17 workers did for her at that time. I wasn't there.
- 18 The RN and the LPN, I think, yes, that's what we were
- 19 at the time, were not on staff. She did not receive
- 20 an assessment from either of the two nurses who were
- 21 employed.

13

- 22 Q. Is it your position, or do you have some
- 23 reason to believe she had a medical assessment
- 24 performed by a life skills worker?
- MR. GONZALES: Form. Foundation. 25

1 personnel?

- A. If somebody was having difficulty 2
- 3 breathing, the instruction would have been to dial
- 4 9-1-1, and then make other contacts after that, but
- 5 get emergency medical services activated immediately.
  - Q. And certainly on that side of things, the
- 7 instruction was if it is recognized that a person
- 8 stops breathing, the first thing that should happen
- 9 is to call 9-1-1, correct?
- 10 A. Yes.
- Q. I mean -- was that the instruction that was 11
- 12 given to the life skills workers by yourself?
- A. I don't teach the CPR. I'm not the
- 14 instructor for that part of the training, but like
- 15 I've said, I've been trained in that before. So in
- 16 that training, CPR AED, first aid, if somebody is not
- 17 breathing, activate emergency medical services.
- Q. And it would be the training that if a 18
- 19 person is not breathing, and then they start
- 20 breathing again, that 9-1-1 should still be
- 21 activated, correct?
- 22 MR. KOMER: Object to form.
- MR. GONZALES: Join. 23
- A. I've never been posed with that question 24
- 25 before. I've never spoken about if somebody stops

1 medical professional?

- 3 in the detention setting, if that was the
- 4 circumstance that was observed by a life skills
- 5 worker or corrections officer, that would be
- 6 something they would be advised to inform medical 7 personnel?

Q. No. I'm asking based upon your experience

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- A. Yes. 8
- Q. And part of the reason that -- I guess, let 9
- 10 me ask you this: Why would it be the instruction
- 11 that if a corrections officer or life skills workers
- 12 observed a patient who was stopping breathing and
- 13 then gasping for air, why would the instruction be
- 14 that they should inform medical personnel?
  - MR. GONZALES: Form.
- 16 MR. KOMER: Objection to form and
- 17 foundation.

15

- A. Because, like I said, the three things you 18
- 19 need to maintain life are airway, breathing and
- 20 circulation. And from the situation you just
- 21 described to me, either the airway and/or the
- 22 breathing have been compromised. If you don't have
- 23 breathing for a long period of time, you jeopardize
- 24 life.
- Q. In your involvement with Desiree's care, I 25

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- 1 breathing. I've not had that conversation.
  - Q. Whether you've had the conversation or not,
- 3 certainly, within your practice in nursing, if it was
- 4 observed that a patient had stopped breathing, kind
- 5 of gasped for air and started breathing again, that
- 6 would be a patient you would have concern was having
- 7 breathing difficulty, first of all, wouldn't it?
  - MR. KOMER: Object to form.
  - A. It would depend on the situation.
- Q. I understand it would depend on the 10
- 11 situation --

8

9

- A. If there is an airway obstruction that was
- 13 resolved, you know, they are no longer having
- 14 difficulty breathing, if the airway obstruction has
- 15 been resolved.
- Q. Sure. But if the concern is that this is a 16
- 17 patient who may be experiencing respiratory
- 18 depression due to a systemic issue, and they are
- 19 found to be not breathing, and kind of gasp for air
- 20 and start breathing again, and have those kinds of
- 21 issues, that's something that should be brought to
- 22 medical personnel, correct?
- MR. GONZALES: Form and foundation. 23
- MR. KOMER: Object to form and foundation. 24
- A. Are you asking me what I would do as a 25

- 1 believe, and we'll mark these as exhibits here in a
- 2 minute, and make sure you've looked at them lately.
- 3 There were two progress notes that you wrote,
- 4 correct?
- A. You are talking about that day -- the day 5
- 6 she passed away.
- Q. Yes? 7
- 8 A. Yes.
- Q. And one of the progress notes mentions that
- 10 you received a phone call at home. That was kind of
- 11 your first notification that Desiree had been -- or
- 12 was becoming a resident at the facility; is that
- 13 right?
- A. Yes. 14
- Q. What -- the phone that you got a call on, 15
- 16 was that your cell phone?
- A. Yes. 17
- Q. And what is that cell phone number? And it 18
- 19 doesn't go out to the public, but what's that number?
- 20 A. (505)501-5464.
  - Q. Who is the provider? Is it Verizon?
- A. AT&T. 22

21

- Q. And who was it that called you? 23
- A. Matthew Edmunds. 24
- Q. And what was --25

3

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- 1 A. The first phone call I received was Matthew 2 Edmunds.
- Q. What was your understanding of why he was4 calling?
- 5 A. He was letting me know that he had Desiree
- 6 in the facility, and that she had been to the
- 7 hospital prior to coming into the facility.
- 8 Q. What was the practice in 2009 -- I'm sorry,
- 9 2014, of a resident that came to the facility when
- 10 there was not nursing care -- let's say they hadn't
- 11 come from the hospital, would a nurse come in and do
- 12 an assessment of that patient --
- 13 A. No, sir.
- 14 Q. -- or that resident?
- 15 A. No, sir, not at that time. That is what I
- 16 would do first thing in the morning, or whoever the
- 17 nurse was who came in at 8:00 a.m.
- 18 Q. Was the practice that anytime a resident
- 19 came to the facility off hours, that you or the other
- 20 nurse were called?
- 21 A. Not every time, but if they came with a
- 22 hospital clearance, more than likely, I believe, we
- 23 got phone calls.
- 24 Q. What did you understand was the reason
- 25 Mr. Edmunds was calling you? And I don't mean -- the

- 1 oriented."
- 2 I then said, "Is she alert and oriented?"
  - And he said, "Yes, she was alert and
- 4 oriented."
- 5 Q. Did Mr. Edmunds tell you that she appeared
- 6 "out of it" when she got to the facility?
- 7 A. No.
- 8 Q. Did Mr. Edmunds tell you that she was
- 9 having breathing difficulty around the time of your
- 10 phone call?
- 11 A. Absolutely not, no.
- 12 Q. Did Mr. Edmunds tell you that she was --
- 13 would stop breathing, and then would gasp for air at
- 14 around 11:00 p.m.?
- 15 A. No.
- 16 Q. Did Mr. Edmunds tell you that she was
- 17 making gurgling noises when she would breathe?
- 18 A. No
- 19 Q. If you, as a medical professional, had
- 20 known or had been told that Desiree Gonzales appeared
- 21 out of it, was having breathing difficulty, was
- 22 gasping for air, what would you have done?
- 23 MS. SAFARIK: Form.
- 24 MR. GONZALES: Form. Foundation.
- 25 MR. TAYLOR: Join.

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- 1 reason he was calling is because Desiree was there,
- 2 and that she was being admitted as a resident; is
- 3 that correct?
- A. I don't know exactly what his reasoning
- 5 was, but I know that he called. He told me she was
- 6 there, told me what had happened prior to her coming
- 7 into the facility. He asked me for some
- 8 clarification on what the hospital clearance said.
- 9 It had some acronyms, letters on it, and he wanted to
- 10 know for his understanding what they meant.
- 11 Q. And I believe that the timed document says 12 11:09 p.m.
- How is it that you know it was 11:09 p.m.?
- 14 A. Because it said so on my cell phone.
- 15 Q. How long was the phone call?
- 16 A. About five minutes.
- 17 Q. And during that five minutes did you ask
- 18 Mr. Edmunds about Desiree's condition?
- 19 A. I did.
- 20 Q. I'm sorry, go ahead.
- 21 A. He said to me -- he asked me -- I asked him
- 22 to read me the hospital clearance. He did. He said
- 23 that the letters A and O were on there. And then he
- 24 said, "What does A and O mean?"
- 25 I told him A and O means "alert and

- 1 MR. KOMER: Objection. Calls for
- 2 speculation. Lack of foundation.
- 3 A. I would have immediately hung up the phone
- 4 and -- told him to call 9-1-1, and hung up the phone.
- Q. As a medical professional, you recognize
- 6 that a patient who had experienced a severe drug
- 7 overdose that had required multiple doses of Narcan,8 you understand that that patient is at risk for
- 9 respiratory depression, correct?
- 10 MR. KOMER: Objection to form foundation.
- 11 MR. GONZALES: Join.
- 12 MS. SAFARIK: Join.
- 13 MR. TAYLOR: Join.
- 14 A. Lunderstand that heroin can cause
- 15 respiratory depression, yes.
- 16 Can I please use the ladies' room. I
- 17 really need to use the ladies' room.
- 18 MS. SAFARIK: Join.
- 19 MR. HUNT: Then you can.
- 20 (Recess was taken from 10:49 to 10:59 a.m.)
- 21 Q. (By Mr. Hunt) Ms. Archuleta, we were
- 22 talking about the phone call with Mr. Edmunds, and I
- 23 think you described it as about a five-minute phone
- 24 call. And during that phone call, at some point did
- 25 you tell Mr. Edmunds anything to watch for?

1 A. I believe I did, yes.

2 Q. What did you tell him?

A. I think at the end of -- towards the end of

- 4 our phone call, I told him to keep an eye on her
- 5 breathing.

3

- 6 Q. Why? Why did you tell Mr. Edmunds to keep
- 7 an eye on Desiree's breathing?
- 8 A. Because opiates can cause respiratory
- 9 depression, I know this. I've known this. And that,
- 10 in my mind, sticks out as one of the major issues
- 11 that opiates -- heroin can cause. So my mind went to
- 12 respiratory depression. I know we have a hospital
- 13 clearance, but let's be above and be beyond and keep
- 14 an extra close eye on her, please.
- 15 Q. And when you told him to watch her
- 16 breathing, monitor her breathing, and I think the
- 17 report or progress note says that you also said to
- 18 keep a very close eye on her during the night,
- 19 monitor her breathing, and let me know immediately if
- 20 they had any concerns; is that correct?
- 21 A. Sounds correct,
- 22 Q. Is that what you told Mr. Edmunds?
- 23 A. I think so, yes, sir.
- 24 Q. And when you told him to notify you
- 25 immediately if he had any concerns, why did you do

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5

10

- 1 Q. I mean anything. All we know is he called
- 2 your cell phone. Were you in Santa Fe when he called 3 you?

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- 4 A. Yes.
  - Q. Were you at your home when he called you?
- 6 A. Yes.
- 7 Q. Was there anything -- I mean, certainly --
- 8 I don't remember what day it was, whether it was
- 9 weekend or not, do you know?
  - A. It was a weekday.
- 11 Q. Was there anything that prevented you from
- 12 going?
- 13 A. No.
- 14 Q. During your conversation with Mr. Edmunds,
- 15 at any point did you consider going in to see
- 16 Desiree?
- 17 A. No.
- 18 Q. Have there been times when you've been at
- 19 home, not a normal work time, during the time period
- 20 when there was not 24-hour coverage, and a resident
- 21 came in and you decided, you know, I better go see
- 22 them now and not wait until the morning?
- 23 A. No.
- 24 Q. Had anyone from Santa Fe County ever told
- 25 you that that was something you ought to do, is if

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- 1 that?
- 2 A. Because I want him to know that even though
- 3 I'm at home, I'm completely available to him if he
- 4 feels he needs my help.
- 5 Q. Did you expect that your instructions to
- 6 Mr. Edmunds would be followed?
- 7 A. Yes
- 8 Q. Did you expect that if he observed any
- 9 difficulty breathing, that he would notify you?
- 10 A. Yes.
- 11 MR. KOMER: Object to form.
- 12 Q. And if you had been notified of difficulty
- 13 breathing, or even of potential concerns of
- 14 difficulty breathing, did you have the ability to
- 15 come in and see Desiree?
- 16 MR. KOMER: Object to form.
- 17 A. I always have the ability to go to work.
- 18 Q. Was there anything at 11:10 p.m., on the
- 19 night of May 7th, 2014 -- was there anything going
- 20 on in your life that prevented you from going to the
- 21 YDP to assess Desiree Gonzales?
- 22 A. No.
- 23 Q. And --
- 24 A. I'm not sure I understand what you mean,
- 25 though. I had a working vehicle, is that --

1 you have any concerns about a resident, to go to the

- 2 facility even if it's not working hours?
- A. I've gone to the facility when I haven't
- 4 been working, but not to check on one specific
- 5 resident with one specific problem, necessarily,
- 6 because I'm not emergency medical services. I can't
- 7 get there any faster than the ambulance. So in a
- 8 situation like you're describing, I think, if
- 9 somebody -- if there is any doubt if somebody is
- 10 okay, it's time to go to the hospital. It's not time
- 11 to wait for the nurse to come in to work.
- 12 Q. Did you tell Mr. Edmunds if they had any
- 72 Q. Did you tell Mr. Editidide it they flad any
- 13 concerns with her breathing, to call 9-1-1?
- 14 A. I don't think I did say that.
- 15 Q. And did Mr. Edmunds express to you any
- 16 concerns that he had about Desiree's condition?
- 17 A. He did not.
- 18 Q. You've worked with Mr. Edmunds for -- has
- 19 he been there at the YDP the whole time you have,
- 20 since 2012?
- 21 A. Yes, he has.
- 22 Q. And, I mean, have you found him to be a
- 23 competent life skills worker?
- 24 MR. GONZALES: Object to form and
- 25 foundation.



# Santa Fe County Human Resources

www.santafecounty.org 949 W. Almneda SF, NAI 87501 Ph: 505-992-9880 - Fax: 505-992-9895

Job Title:

Registered Nurse

Salary:

Department/Division: Corrections \$25.7764/hr - \$38.6646/hr

Position Status:

Full-Time/ Classified

FLSA Status: Covered Range: 41

#### Primary Purpose:

Under the supervision of the facility's Registered Nurse Administrator and the supervising physician, performs a variety of routine, nonemergency medical duties for the purpose of initial screening of new arrivals and diagnosis of ongoing and new medical problems.

#### **Essential Job Functions:**

The following duties ARE NOT intended to serve as a comprehensive list of all duties performed by all employees in this classification, only to provide a summary of the major duties and responsibilities. Incumbent(s) may not be required to perform all duties listed and may be required to perform additional, position-specific duties.

- Monitor disbursement of medications as directed by the facility physician to ensure they are administered in accordance with standing orders. Inventory medical supplies needed for sick call. Submit requisitions for replacements and additional supplies as required by the facility physician so supplies will be on hand when needed.
- Conduct brief medical screening on each new arrival within 24 hours of admission. Complete medical information forms and keep on file to ensure the staff has information available to safely provide for residents' physical needs. Schedule new arrivals for physical examination by the facility physician. Notify the Nurse Administrator of any unusual or contagious health problems so that the spreading of contagious infections or diseases is contained.
- Conduct in-house sick call under the direction of the facility physician and make recommendations as appropriate to excuse the inmate from the schedule to see the facility physician to insure the health and safety of the resident is maintained. Under the guldance of the Nurse Administrator and the facility physician, provide in-service training to staff regarding emergency medical procedures, administering medications, etc., so the health and well-being of the residents is maintained and contract requirements are
- Establish and maintain confidential health records and medical files on all residents, insuring that forms and procedures are updated on a regular basis so that contract requirements are met. Maintain confidentiality obtained through job duties regarding residents, employees, vendors, outside agencies, etc., so that sensitive information is only given on a "need to know" basis.
- Comply with facility safety rules; take appropriate corrective action to ensure work is performed in a safe manner and without injury to self or others. Communicate effectively with staff in a manner that promotes a team spirit.

#### Knowledge and Skills:

- Knowledge of current treatment modalities.
- Ability to make an accurate assessment of medical needs; refer to appropriate medical personnel.

#### Minimum Qualifications:

- Sufficient to meet requirements for Physician's Assistant License or Registered Nurse and one year of post-graduate nursing or Physician's Assistant experience, preferably in an institutional setting.
- Must pass background check (driver's license, criminal history, and wanted persons).
- Must possess a valid New Mexico Class D driver's license. Incumbent may be appointed to drive a Santa Fe County vehicle while conducting County business.

#### Working Conditions:

Detention center setting, incumbent may at the discretion of the Corrections Director operate within the Adult Detention Facility or Youth Development Program. Office areas are well illuminated and are relatively quiet. Frequent standing, walking, sitting, bending, lifting (25 lbs max.); must be able to visually observe residents and staff; hear, understand, and interpret resident and employee behavior; detect odors through sense of smell for such things as marijuana and alcohol. Resident population may become unruly at times, requiring quick reflexive responses. Work is primarily in an office environment. Some fieldwork may be required in various weather conditions. May be required to work evening and weekend hours. Manual and finger dexterity required. Incumbent will be subject to random pat down searches and random drug screening. May be subject to exposure to Constitutions of holidays.

Candidate naist submit to and pact a County paid pre-employment physical and drugfsloched agreening.

Submit Applications to:

Saint Fo County Human Resources
949 West Alamaka Bania Fe, MM 97501

Ressumes will not be accepted in flour of the official Saint Fe County employment application.

Proof of education, certificates antifor entergranuls must be attached to each application.

Revised 1 1/12/09 screening. May be subject to exposure to CRT's VDT's and UV rays. Essential employees shall be required to work assigned shifts regardless

**EXHIBIT** 

MOLLY ARCHULETA

Confidential - Personnel File

## Santa Fe County Youth Development Program

**Progress Notes** DOB Date/Time 1000 Notes

At 1:57 Am I received a call from Renee Fernandez, YDP Administrator, and she told me that Desiree gonzales was found by YDP security staff to be "unresponsive." | asked if 9-1-1 Lad been called and she responded, "yes."

EXHIBIT

20

BEAN
32A-2-32
PO

-000140

1

## Santa Fe County Youth Development Program

**Progress Notes** DOB Notes transporting hur wanted 3:30 Am and Mr. Mark Caldwell when he called Health On-Call location Not to Be Released to Any Agency, Person or Institution Per NMSA 1978, §32A-2-3 Confidential

# Santa Fe County Youth Development Program

Progress Notes
Name Desirer Sonzales DOB 4/4/97
Date/Time 5/8/14 4:09 Am Notes_
I received a phone call at home at  1:57 pm from Rener fernander telling me that  New intake Desiree goverales was found  to be unresponsible. The stated that  Security staff had called 911. I arrived  QUPP & 2:17 Am. The paramedics PMT's  were rendering care to resident Desire Joneales  They transported her from UPP to CSVRMC  Via ambalance, Officer Edmands went along  on the transport. Upon departmen from UPP of  the paramedics (FMT's reported she had a pulse.
Called D. Taylo @ 3:30 Am game report
Shope = Nr. Caldnell apport 340 3:35A

EXHIBIT

2

BEAN

SEAN

SEAN